Policy # SI-04-2010

Title: Students Registered in Classes or Programs Described in Protocols

Policy: Students who are registered in a University of Connecticut (UConn) class or UConn-recognized* program that is described in an approved animal protocol (“Students”), may work on a project covered by the protocol for one semester at a time and do not have to be individually listed on that protocol. However, Students must be individually listed by name in the following circumstances: (1) when learning, assisting with, or conducting surgical procedures under a research protocol, (2) when working for more than one semester on a protocol and performing more advanced animal research, for example for Thesis projects or SURFs, and, (3) when handling a chemical, biological, radiological or other hazardous agent.

The PI is responsible for training and supervision of all Students working on their protocol. Students will be identified on a form in which they acknowledge, by their signature, receiving training in the topics listed below. This will constitute their IACUC Training. Alternatively, Departments may opt to require Students’ completion of an IACUC General Training Session. Completed Forms for each Student will be maintained by the PI. In addition, Students will be given hands-on, species-specific, animal handling sessions with trained personnel from the lab or unit involved with the protocol. The PI must identify to ACS, the Students who are to be given vivarium access. These Students must first take the vivarium training offered by ACS staff; after completing the orientation their vivarium access will be limited to normal business hours. Contact Janet Trombley to arrange for this training: acstraining@uconn.edu . Training will include the following Topics:

- Basic overview of statutes, regulations and policies that relate to the protection of animals used in research and teaching.
- What the IACUC is and does.
- Basic overview of the protocol review process.
- Rationale for using animals in research
- Ethical Considerations
- Validity and Choice of Species
- Do’s and Don’ts of handling the species
- Workplace Hazard Assessment
- Relevant Occupational Health and Safety Issues: allergies, bites, risks to immunocompromised or pregnant individuals.
- Security issues
- Important resources and contact numbers

*High School Mentorship Program, Undergraduate Honors Thesis Program, etc.